

EYFS & KS1 Phonics and Reading

In Class One and Two, children read a wide range of fiction and non-fiction books from the Collins and Oxford Reading Tree schemes. The books are placed in bands according to reading complexity and children work progressively through the bands. Children are actively encouraged to independently select books from within a specific band, enabling them to read books that match their interests and ability whilst also allowing them to take some ownership. We encourage parents/carers to listen to their children read at home daily. Weekly guided reading sessions enable children to develop the necessary skills to read; the ability to decode and comprehend. Above all, a priority is placed on children developing a 'love' for reading.

Phonics is taught daily and is discrete from the remainder of the curriculum. We work systematically through the DfE phonics programme, 'Letters and Sounds', which is divided into six progressive phases of phonic development. Children are grouped according to the phase of the program they are working within, so that the teaching they receive is targeted specifically to the ability of the individual and enables rapid progress to be made.